

# Objective

**The student will be able to:**

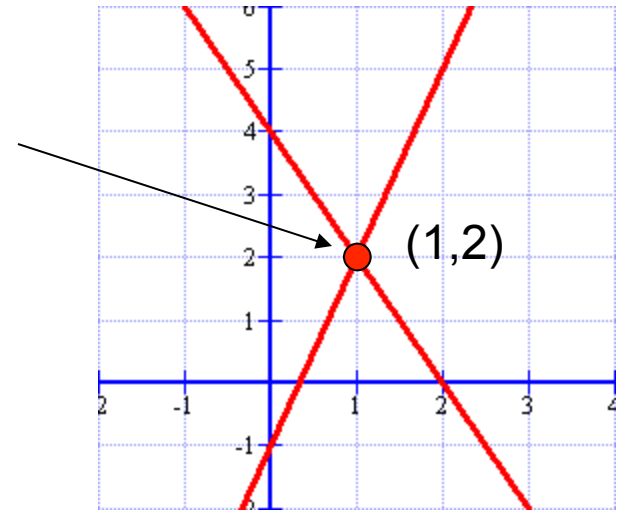
solve systems of equations by graphing.

# What is a system of equations?

- A system of equations is when you have two or more equations using the same variables.
- The solution to the system is the point that satisfies **ALL** of the equations. This point will be an ordered pair.
- When graphing, you will encounter three possibilities.

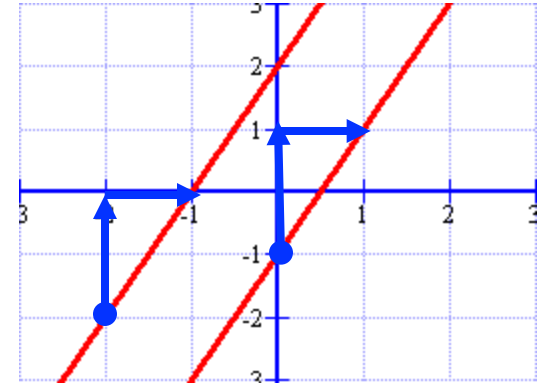
# Intersecting Lines

- The point where the lines intersect is your solution.
- The solution of this graph is  $(1, 2)$



# Parallel Lines

- These lines never intersect!
- Since the lines never cross, there is **NO SOLUTION!**
- Parallel lines have the same slope with different y-intercepts.



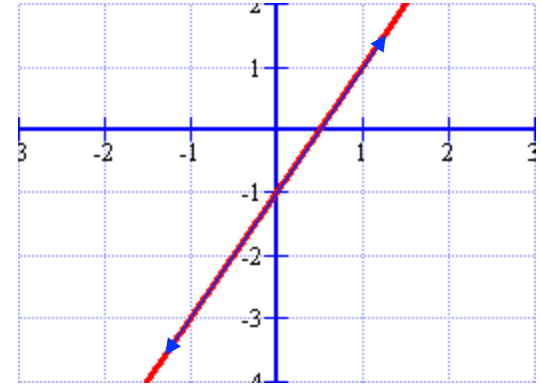
$$\text{Slope} = \frac{2}{1} = 2$$

$$\text{y-intercept} = 2$$

$$\text{y-intercept} = -1$$

# Coinciding Lines

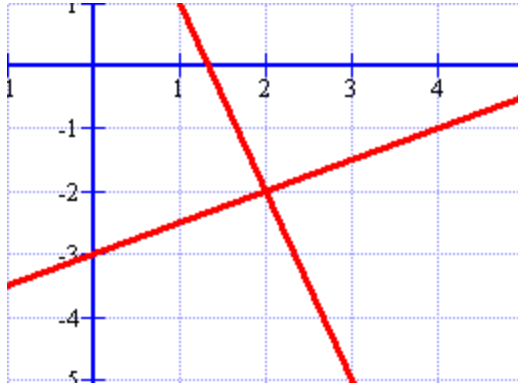
- These lines are the same!
- Since the lines are on top of each other, there are **INFINITELY MANY SOLUTIONS!**
- Coinciding lines have the same slope and y-intercepts.



$$\text{Slope} = \frac{2}{1} = 2$$

$$\text{y-intercept} = -1$$

# What is the solution of the system graphed below?



- ✓ 1. (2, -2)
- 2. (-2, 2)
- 3. No solution
- 4. Infinitely many solutions

1) Find the solution to the following system:

$$2x + y = 4$$

$$x - y = 2$$

Graph both equations. I will graph using x- and y-intercepts (plug in zeros).

$$2x + y = 4$$

$(0, 4)$  and  $(2, 0)$

$$x - y = 2$$

$(0, -2)$  and  $(2, 0)$

Graph the ordered pairs.

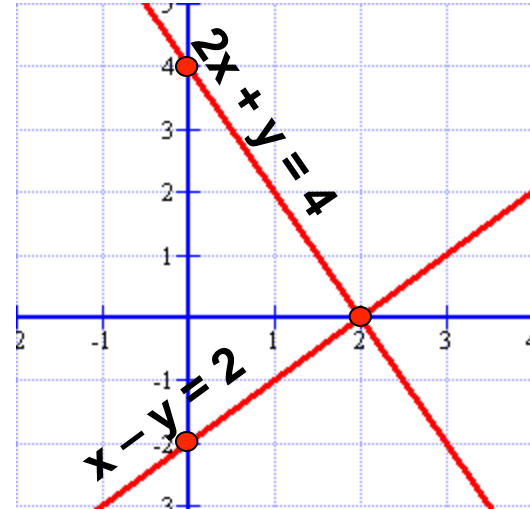
# Graph the equations.

$$2x + y = 4$$

$$(0, 4) \text{ and } (2, 0)$$

$$x - y = 2$$

$$(0, -2) \text{ and } (2, 0)$$



Where do the lines intersect?

$$(2, 0)$$



# Check your answer!

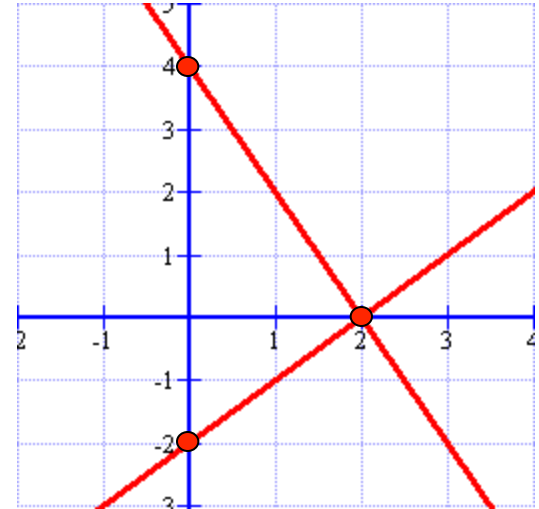
To check your answer, plug the point back into both equations.

$$2x + y = 4$$

$$2(2) + (0) = 4 \quad \checkmark$$

$$x - y = 2$$

$$(2) - (0) = 2 \quad \checkmark$$



**Nice job...let's try another!**

2) Find the solution to the following system:

$$y = 2x - 3$$

$$-2x + y = 1$$

Graph both equations. Put both equations in slope-intercept or standard form. I'll do slope-intercept form on this one!

$$y = 2x - 3$$

$$y = 2x + 1$$

Graph using slope and y-intercept

# Graph the equations.

$$y = 2x - 3$$

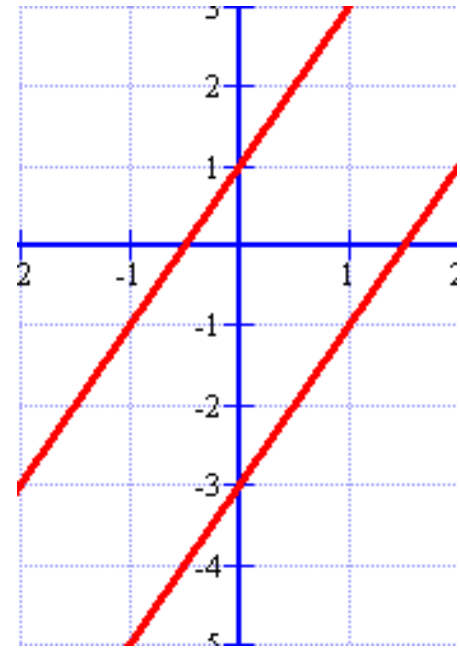
$$m = 2 \text{ and } b = -3$$

$$y = 2x + 1$$

$$m = 2 \text{ and } b = 1$$

Where do the lines intersect?

**No solution!**



Notice that the slopes are the same with different y-intercepts. If you recognize this early, you don't have to graph them!

# What is the solution of this system?

$$3x - y = 8$$

$$2y = 6x - 16$$

1. (3, 1)
2. (4, 4)
3. No solution
- ✓ 4. Infinitely many solutions

# Solving a system of equations by graphing.

Let's summarize! There are **3 steps** to solving a system using a graph.

**Step 1: Graph both equations.**

Graph using slope and  $y$  – intercept or  $x$ - and  $y$ -intercepts. Be sure to use a ruler and graph paper!

**Step 2: Do the graphs intersect?**

This is the solution! LABEL the solution!

**Step 3: Check your solution.**

Substitute the  $x$  and  $y$  values into both equations to verify the point is a solution to both equations.

# Objective

**The student will be able to:**

solve systems of equations using substitution.

# Solving Systems of Equations

- You can solve a system of equations using different methods. The idea is to determine which method is easiest for that particular problem.
- These notes show how to solve the system algebraically using **SUBSTITUTION**.

# Solving a system of equations by substitution

**Step 1: Solve an equation for one variable.**

Pick the easier equation. The goal is to get  $y=$  ;  $x=$  ;  $a=$  ; etc.

**Step 2: Substitute**

Put the equation solved in Step 1 into the other equation.

**Step 3: Solve the equation.**

Get the variable by itself.

**Step 4: Plug back in to find the other variable.**

Substitute the value of the variable into the equation.

**Step 5: Check your solution.**

Substitute your ordered pair into BOTH equations.



# 1) Solve the system using substitution

$$x + y = 5$$

$$y = 3 + x$$

**Step 1:** Solve an equation for one variable.

The second equation is already solved for  $y$ !

**Step 2:** Substitute

$$\begin{aligned}x + y &= 5 \\x + (3 + x) &= 5\end{aligned}$$

**Step 3:** Solve the equation.

$$2x + 3 = 5$$

$$2x = 2$$

$$x = 1$$

# 1) Solve the system using substitution

$$x + y = 5$$

$$y = 3 + x$$

**Step 4:** Plug back in to find the other variable.

$$\begin{aligned}x + y &= 5 \\(1) + y &= 5 \\y &= 4\end{aligned}$$


**Step 5:** Check your solution.

$$\begin{aligned}(1, 4) \\(1) + (4) &= 5 \quad \checkmark \\(4) &= 3 + (1) \quad \checkmark\end{aligned}$$

The solution is (1, 4). What do you think the answer would be if you graphed the two equations?

# Which answer checks correctly?

$$3x - y = 4$$
$$x = 4y - 17$$

1. (2, 2)
2. (5, 3)
-  3. (3, 5)
4. (3, -5)

## 2) Solve the system using substitution

$$\begin{aligned}3y + x &= 7 \\4x - 2y &= 0\end{aligned}$$

**Step 1:** Solve an equation for one variable.

It is easiest to solve the first equation for  $x$ .

$$\begin{array}{r}3y + x = 7 \\ \hline \cancel{-3y} \quad \quad \quad \cancel{-3y} \\ \hline x = -3y + 7\end{array}$$

**Step 2:** Substitute

$$\begin{aligned}4x - 2y &= 0 \\4(-3y + 7) - 2y &= 0\end{aligned}$$

## 2) Solve the system using substitution

$$3y + x = 7$$

$$4x - 2y = 0$$

**Step 3:** Solve the equation.

$$-12y + 28 - 2y = 0$$

$$-14y + 28 = 0$$

$$-14y = -28$$

$$y = 2$$

**Step 4:** Plug back in to find the other variable.

$$4x - 2y = 0$$

$$4x - 2(2) = 0$$

$$4x - 4 = 0$$

$$4x = 4$$

$$x = 1$$

## 2) Solve the system using substitution

$$3y + x = 7$$
$$4x - 2y = 0$$

**Step 5: Check your solution.**

**(1, 2)**

$$3(2) + (1) = 7 \quad \checkmark$$

$$4(1) - 2(2) = 0 \quad \checkmark$$

When is solving systems by substitution easier to do than graphing?

When only one of the equations has a variable already isolated (like in example #1).

If you solved the first equation for  $x$ , what would be substituted into the bottom equation.

$$2x + 4y = 4$$
$$3x + 2y = 22$$

1.  $-4y + 4$

✓ 2.  $-2y + 2$

3.  $-2x + 4$

4.  $-2y + 22$

### 3) Solve the system using substitution

$$x = 3 - y$$

$$x + y = 7$$

**Step 1:** Solve an equation for one variable.

The first equation is already solved for  $x$ !

**Step 2:** Substitute

$$x + y = 7$$

$$(3 - y) + y = 7$$

**Step 3:** Solve the equation.

$$3 = 7$$

The variables were eliminated!!  
This is a special case.  
Does  $3 = 7$ ? FALSE!

When the result is FALSE, the answer is **NO SOLUTIONS**.



### 3) Solve the system using substitution

$$2x + y = 4$$

$$4x + 2y = 8$$

**Step 1:** Solve an equation for one variable.

The first equation is easiest to solve for  $y$ !

$$y = -2x + 4$$

**Step 2:** Substitute

$$4x + 2y = 8$$

$$4x + 2(-2x + 4) = 8$$

**Step 3:** Solve the equation.

$$4x - 4x + 8 = 8$$

$$8 = 8$$

This is also a special case.

Does  $8 = 8$ ? TRUE!

When the result is TRUE, the answer is **INFINITELY MANY SOLUTIONS**.

# What does it mean if the result is “TRUE”?

1. The lines intersect
2. The lines are parallel
- ✓ 3. The lines are coinciding
4. The lines reciprocate
5. I can spell my name

# Objective

**The student will be able to:**

solve systems of equations using  
elimination with multiplication.

# Solving a system of equations by elimination using multiplication.

**Step 1:** Put the equations in Standard Form.

Standard Form:  $Ax + By = C$

**Step 2:** Determine which variable to eliminate.

Look for variables that have the same coefficient.

**Step 3:** Multiply the equations and solve.

Solve for the variable.

**Step 4:** Plug back in to find the other variable.

Substitute the value of the variable into the equation.

**Step 5:** Check your solution.

Substitute your ordered pair into BOTH equations.

# 1) Solve the system using elimination.

$$2x + 2y = 6$$

$$3x - y = 5$$

**Step 1:** Put the equations in Standard Form.

They already are!

**Step 2:** Determine which variable to eliminate.

None of the coefficients are the same!

Find the least common multiple of each variable.

$$\text{LCM} = 6x, \text{LCM} = 2y$$

Which is easier to obtain?

**2y**

(you only have to multiply the bottom equation by 2)

# 1) Solve the system using elimination.

$$2x + 2y = 6$$

$$3x - y = 5$$

**Step 3:** Multiply the equations and solve.

Multiply the bottom equation by 2

$$\begin{array}{r} 2x + 2y = 6 \\ (2)(3x - y = 5) \quad (+) \quad 6x - 2y = 10 \\ \hline 8x \qquad = 16 \end{array}$$

$$x = 2$$

**Step 4:** Plug back in to find the other variable.

$$2(2) + 2y = 6$$

$$4 + 2y = 6$$

$$2y = 2$$

$$y = 1$$

# 1) Solve the system using elimination.

$$2x + 2y = 6$$

$$3x - y = 5$$

**Step 5:** Check your solution.

**(2, 1)**

$$2(2) + 2(1) = 6 \quad \checkmark$$

$$3(2) - (1) = 5 \quad \checkmark$$

**Solving with multiplication adds one more step to the elimination process.**

## 2) Solve the system using elimination.

$$x + 4y = 7$$

$$4x - 3y = 9$$

**Step 1:** Put the equations in Standard Form.

They already are!

**Step 2:** Determine which variable to eliminate.

Find the least common multiple of each variable.

$$\text{LCM} = 4x, \text{LCM} = 12y$$

Which is easier to obtain?

4x

(you only have to multiply the top equation by -4 to make them inverses)



## 2) Solve the system using elimination.

$$\begin{aligned}x + 4y &= 7 \\4x - 3y &= 9\end{aligned}$$

**Step 3:** Multiply the equations and solve.

Multiply the top equation by -4

$$\begin{array}{r}(-4)(x + 4y = 7) \quad -4x - 16y = -28 \\4x - 3y = 9 \quad (+) \quad 4x - 3y = 9 \\ \hline \phantom{4x - 3y = 9} \phantom{(+)} \phantom{4x - 3y = 9} -19y = -19 \\ \phantom{4x - 3y = 9} \phantom{(+)} \phantom{4x - 3y = 9} \phantom{-19y = -19} y = 1\end{array}$$

**Step 4:** Plug back in to find the other variable.

$$\begin{aligned}x + 4(1) &= 7 \\x + 4 &= 7 \\x &= 3\end{aligned}$$

## 2) Solve the system using elimination.

$$x + 4y = 7$$

$$4x - 3y = 9$$

**Step 5:** Check your solution.

**(3, 1)**

$$(3) + 4(1) = 7 \quad \checkmark$$

$$4(3) - 3(1) = 9 \quad \checkmark$$

# What is the first step when solving with elimination?

1. Add or subtract the equations.
2. Multiply the equations.
3. Plug numbers into the equation.
4. Solve for a variable.
5. Check your answer.
6. Determine which variable to eliminate.
7. Put the equations in standard form.

# Which variable is easier to eliminate?

$$3x + y = 4$$

$$4x + 4y = 6$$

1. x

✓ 2. y

3. 6

4. 4

### 3) Solve the system using elimination.

$$3x + 4y = -1$$

$$4x - 3y = 7$$

**Step 1:** Put the equations in Standard Form.

They already are!

**Step 2:** Determine which variable to eliminate.

Find the least common multiple of each variable.

$$\text{LCM} = 12x, \text{LCM} = 12y$$

Which is easier to obtain?

Either! I'll pick  $y$  because the signs are already opposite.

### 3) Solve the system using elimination.

$$3x + 4y = -1$$

$$4x - 3y = 7$$

**Step 3:** Multiply the equations and solve.

Multiply both equations

$$\begin{array}{r} (3)(3x + 4y = -1) \quad 9x + 12y = -3 \\ (4)(4x - 3y = 7) \quad (+) 16x - 12y = 28 \\ \hline \quad \quad \quad 25x \quad \quad = 25 \end{array}$$

$$x = 1$$

**Step 4:** Plug back in to find the other variable.

$$3(1) + 4y = -1$$

$$3 + 4y = -1$$

$$4y = -4$$

$$y = -1$$

### 3) Solve the system using elimination.

$$3x + 4y = -1$$

$$4x - 3y = 7$$

**Step 5:** Check your solution.

$$(1, -1)$$

$$3(1) + 4(-1) = -1 \quad \checkmark$$

$$4(1) - 3(-1) = 7 \quad \checkmark$$

What is the best number to multiply the top equation by to eliminate the x's?

$$3x + y = 4$$

$$6x + 4y = 6$$

1. -4

✓ 2. -2

3. 2

4. 4



# Solve using elimination.

$$2x - 3y = 1$$

$$x + 2y = -3$$

1. (2, 1)
2. (1, -2)
3. (5, 3)
- ✓ 4. (-1, -1)