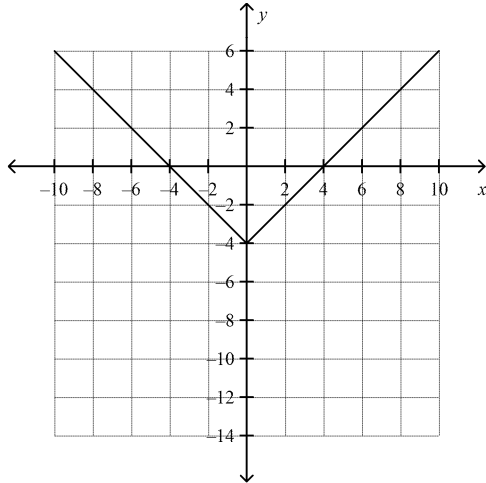


**absolute****Multiple Choice**

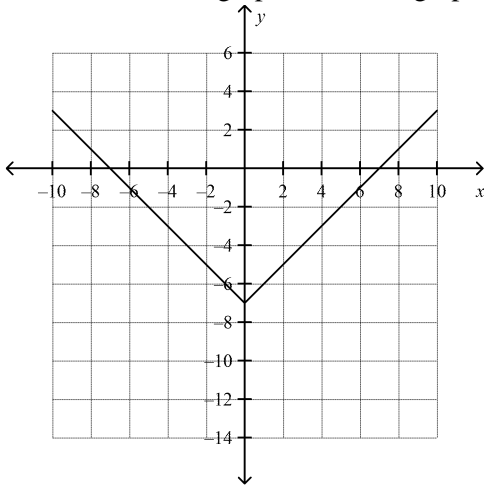
Identify the choice that best completes the statement or answers the question.

- \_\_\_\_\_ 1. Describe how the graph is like the graph of  $y = |x|$  and how it is different.



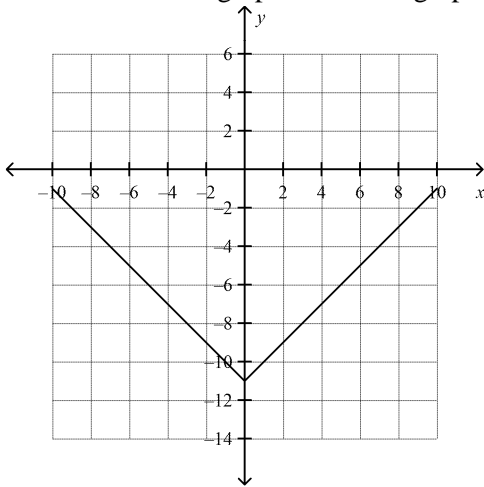
- The graphs have the same  $y$ -intercept. The graph above is steeper than  $y = |x|$ .
- The graph is the same as  $y = |x|$ .
- The graphs are the same shape. The  $y$ -intercept of  $y = |x|$  is 0 and the  $x$ -intercept of the graph above is  $-4$ .
- The graphs are the same shape. The  $y$ -intercept of  $y = |x|$  is 0 and the  $y$ -intercept of the graph above is  $-4$ .

\_\_\_\_\_ 2. Describe how the graph is like the graph of  $y = |x|$  and how it is different.



- The graphs are the same shape. The  $y$ -intercept of  $y = |x|$  is 0 and the  $x$ -intercept of the graph above is  $-7$ .
- The graphs are the same shape. The  $y$ -intercept of  $y = |x|$  is 0 and the  $y$ -intercept of the graph above is  $-7$ .
- The graph is the same as  $y = |x|$ .
- The graphs have the same  $y$ -intercept. The graph above is steeper than  $y = |x|$ .

\_\_\_\_\_ 3. Describe how the graph is like the graph of  $y = |x|$  and how it is different.



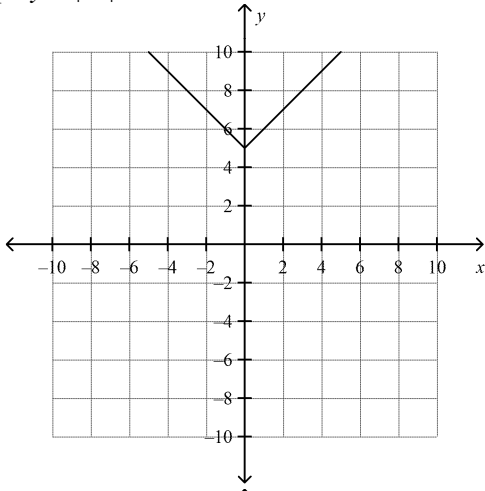
- The graphs have the same  $y$ -intercept. The graph above is steeper than  $y = |x|$ .
- The graphs are the same shape. The  $y$ -intercept of  $y = |x|$  is 0 and the  $x$ -intercept of the graph above is  $-11$ .
- The graph is the same as  $y = |x|$ .
- The graphs are the same shape. The  $y$ -intercept of  $y = |x|$  is 0 and the  $y$ -intercept of the graph above is  $-11$ .

Name: \_\_\_\_\_

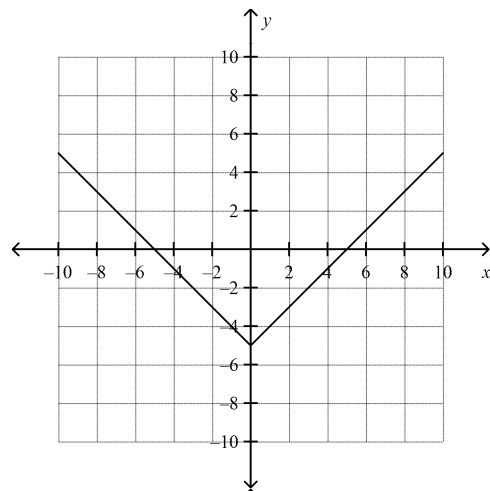
ID: A

4. Graph  $y = |x| - 5$ .

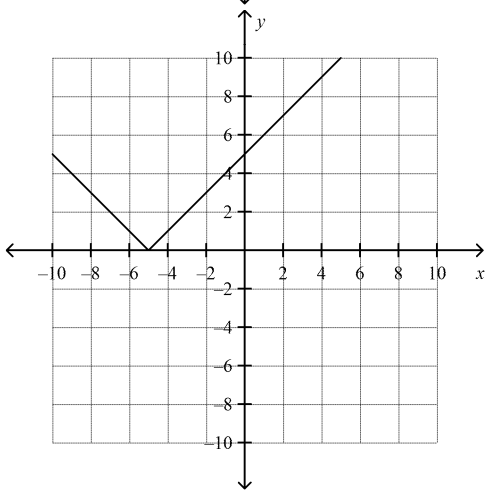
a.



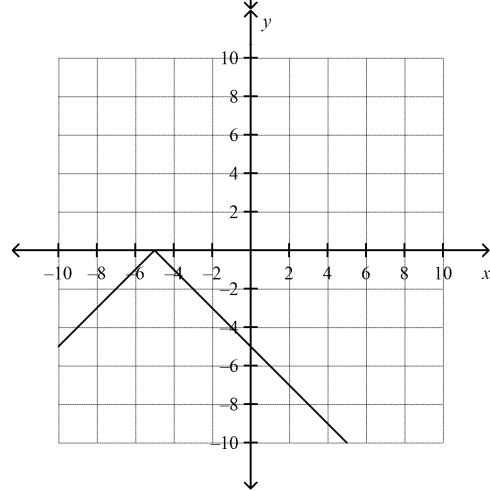
c.



b.



d.

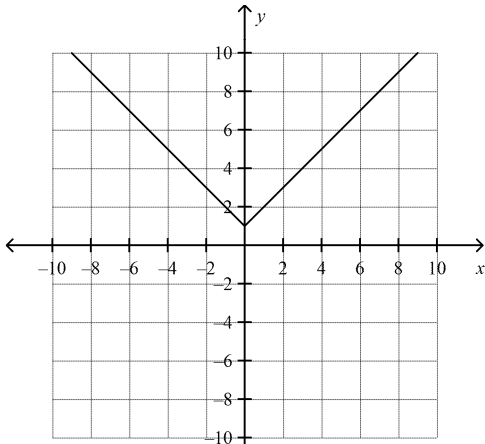


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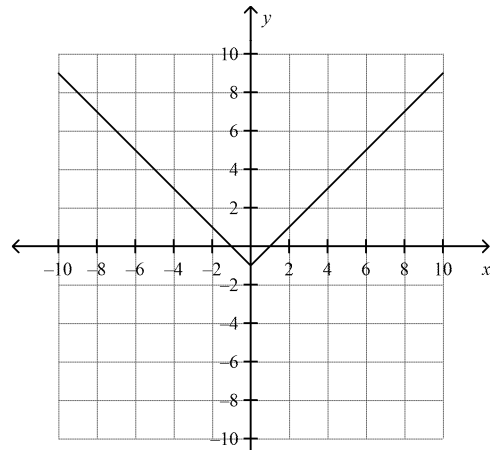
ID: A

5. Graph  $y = |x| + 1$ .

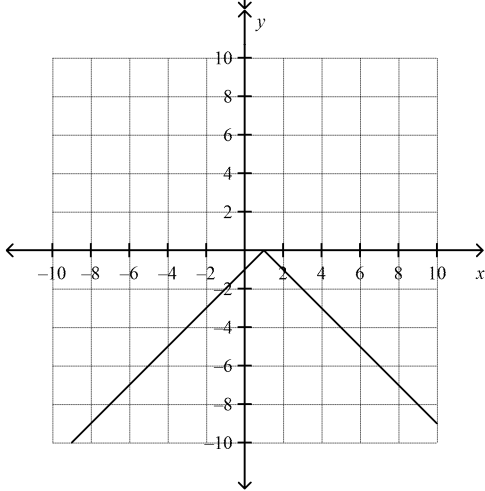
a.



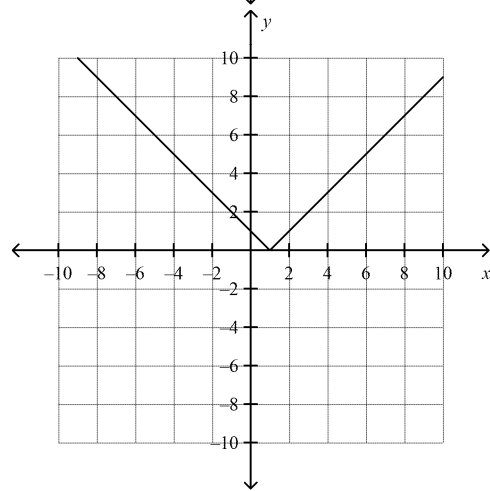
c.



b.



d.

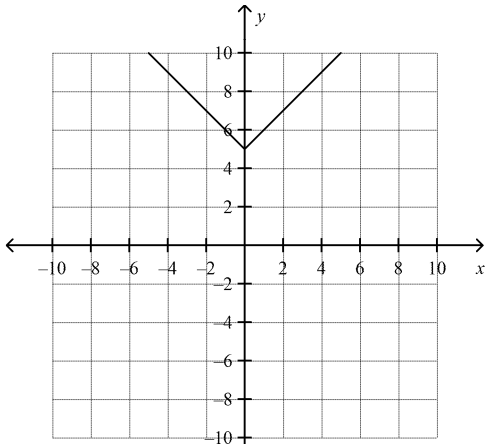


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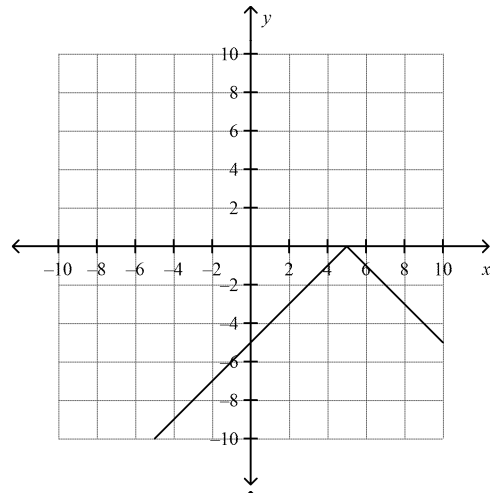
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6. Graph  $y = |x| + 5$ .

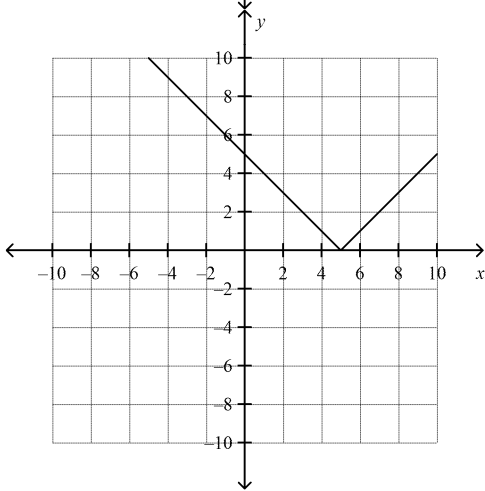
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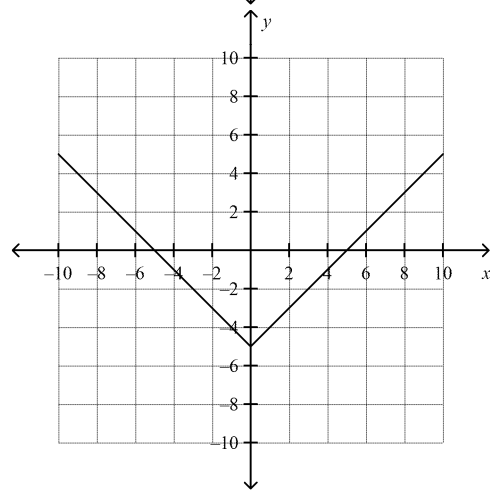
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b.



d.

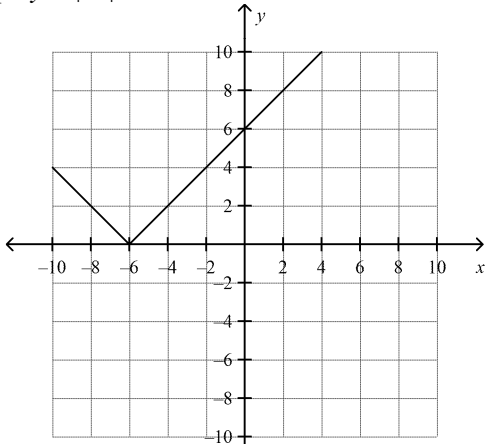


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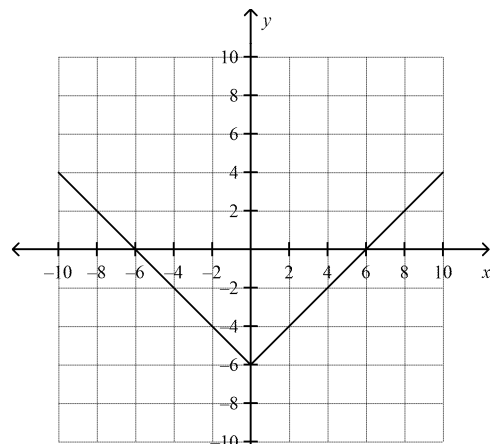
ID: A

7. Graph  $y = |x| - 6$ .

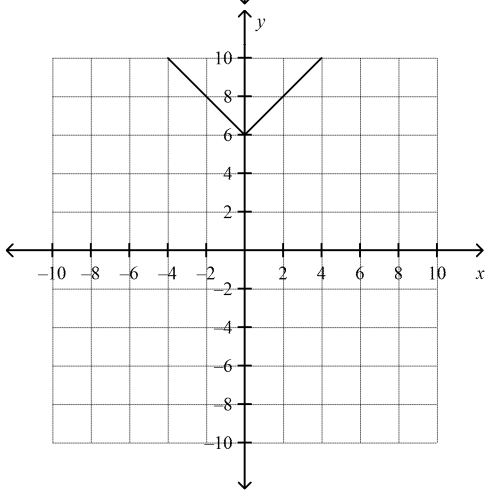
a.



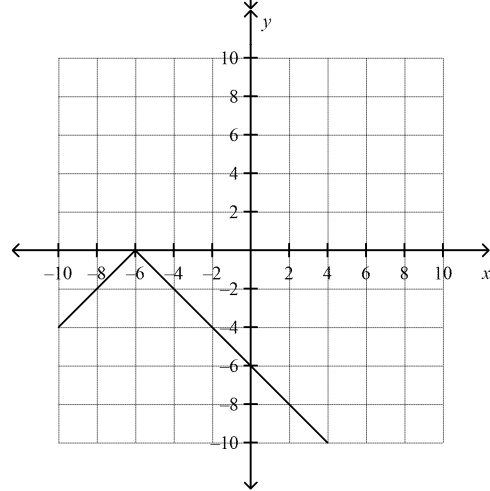
c.



b.

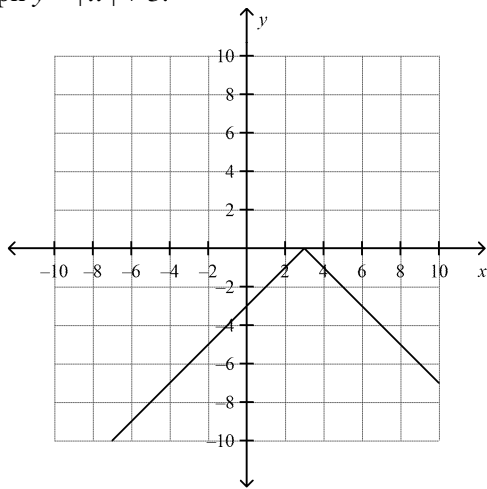


d.

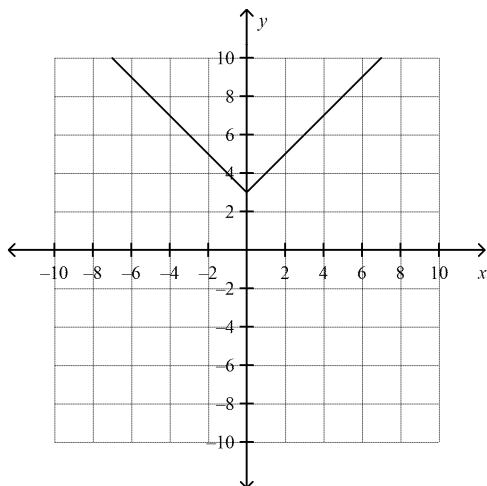


\_\_\_\_\_ 8. Graph  $y = |x| + 3$ .

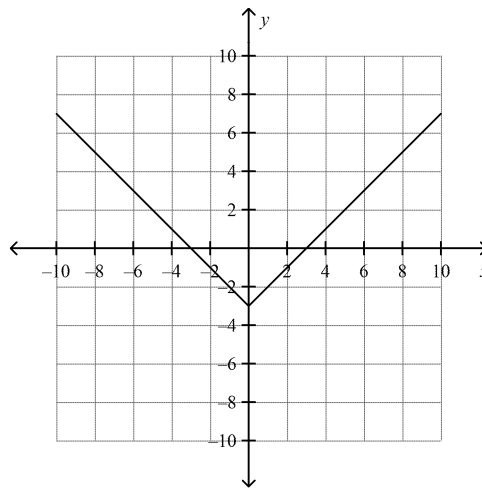
a.



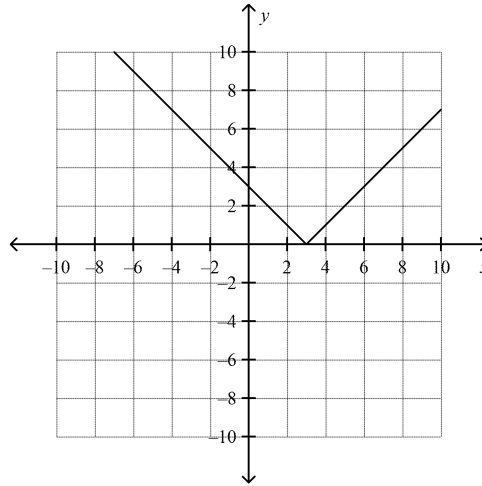
b.



c.



d.



**Write an equation for each translation of  $y = |x|$ .**

\_\_\_\_\_ 9. 6 units down

- a.  $y = |x| + 6$
- b.  $y = |x| - 6$

- c.  $y = |-6x|$
- d.  $y - 6 = |x|$

\_\_\_\_\_ 10. 3 units down

- a.  $y - 3 = |x|$
- b.  $y = |x| + 3$

- c.  $y = |x| - 3$
- d.  $y = |-3x|$

\_\_\_\_\_ 11. 6.5 units up

- a.  $y = |x| + 6.5$
- b.  $y = |x| - 6.5$

- c.  $y = |6.5x|$
- d.  $y + 6.5 = |x|$

\_\_\_\_\_ 12. 5.5 units up

- a.  $y = |5.5x|$
- b.  $y = |x| + 5.5$

- c.  $y = |x| - 5.5$
- d.  $y + 5.5 = |x|$

\_\_\_\_\_ 13. 12.5 units up

- a.  $y + 12.5 = |x|$   
 b.  $y = |x| - 12.5$

- c.  $y = |x| + 12.5$   
 d.  $y = |12.5x|$

\_\_\_\_\_ 14. 6 units left

a.  $y = |x + 6|$

b.  $y = |x - 6|$

c.  $y = |x| + 6$

d.  $y = |x| - 6$

\_\_\_\_\_ 15. 16.5 units right

a.  $y = |x - 16.5|$

b.  $y = |x| + 16.5$

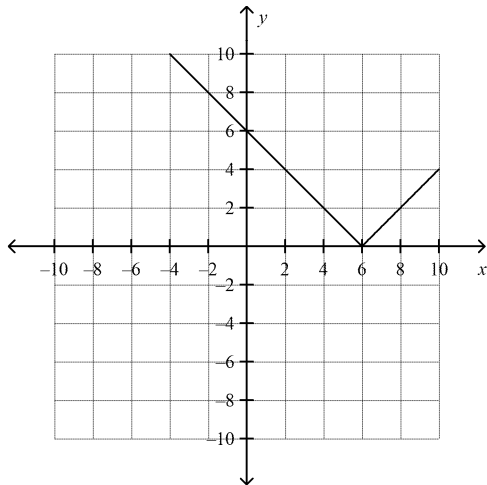
c.  $y = |x| - 16.5$

d.  $y = |x + 16.5|$

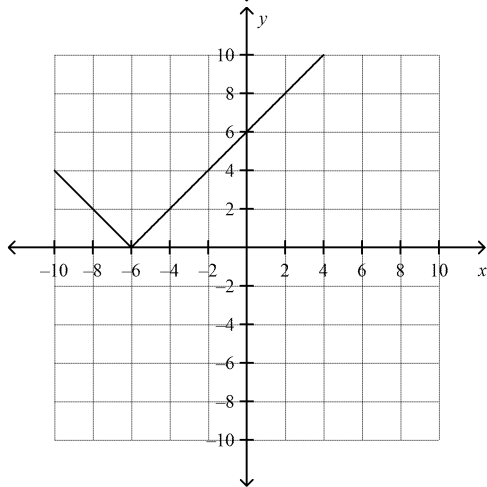
**Graph each equation by translating  $y = |x|$ .**

\_\_\_\_\_ 16.  $y = |x + 6|$

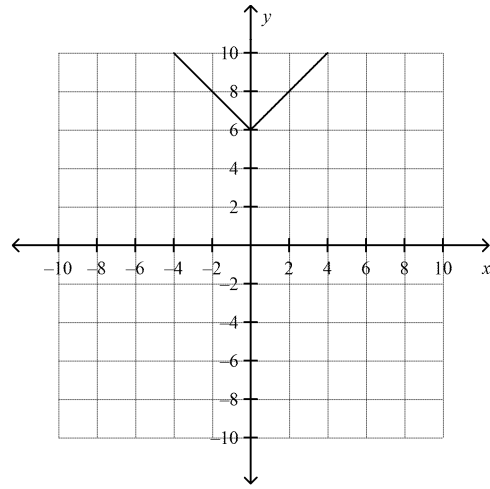
a.



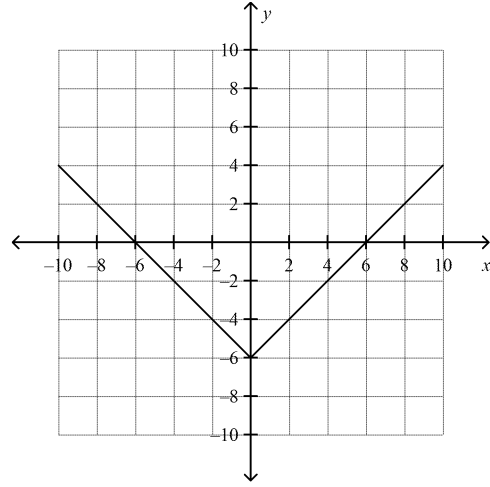
b.



c.



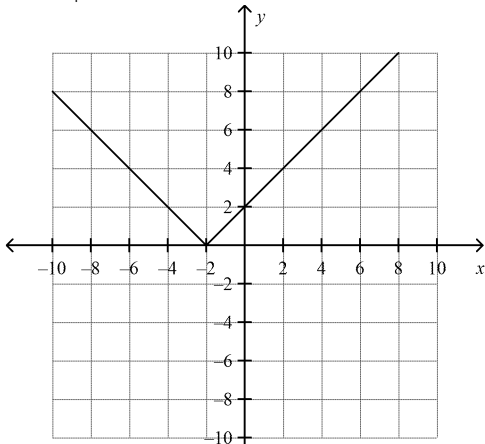
d.



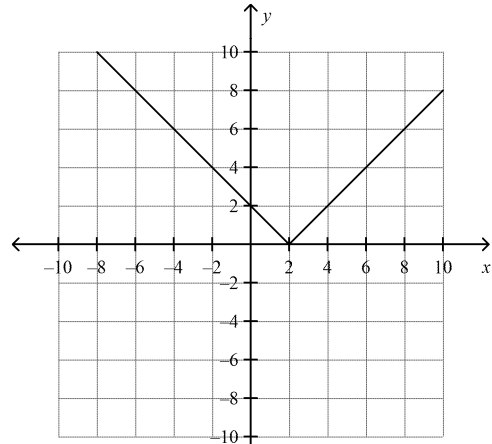


17.  $y = |x + 2|$

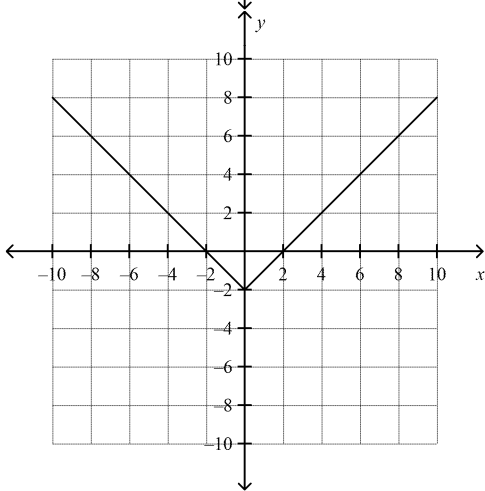
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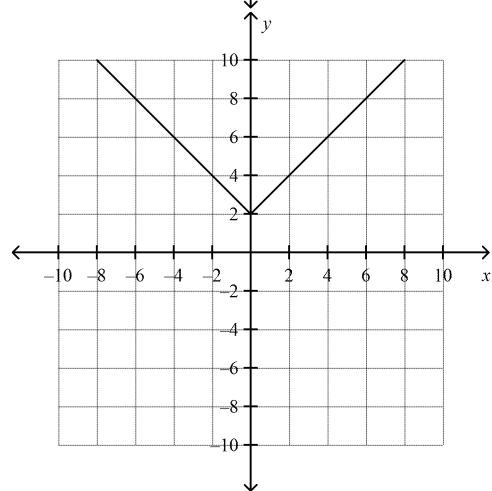
c.



b.



d.

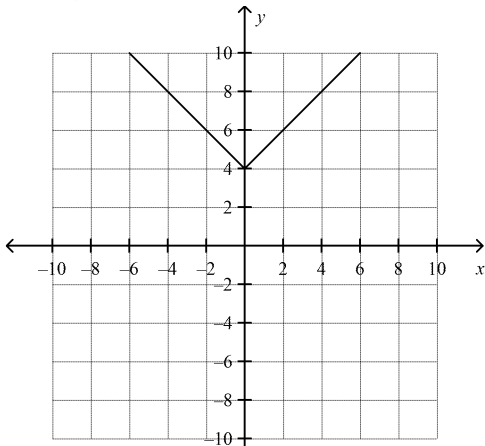


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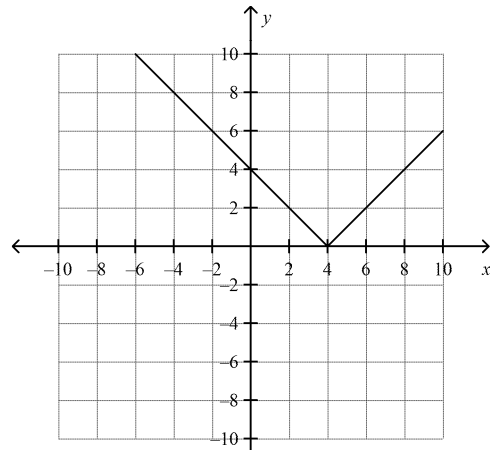
ID: A

18.  $y = |x + 4|$

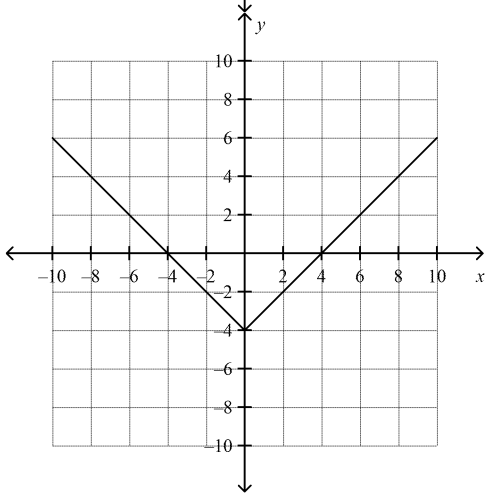
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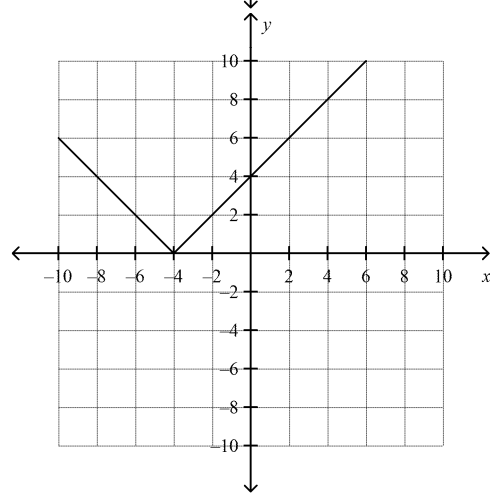
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b.

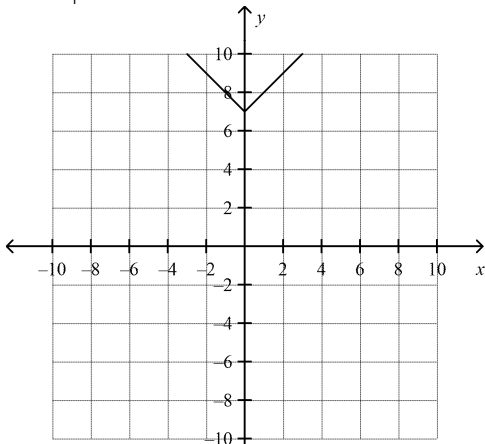


d.

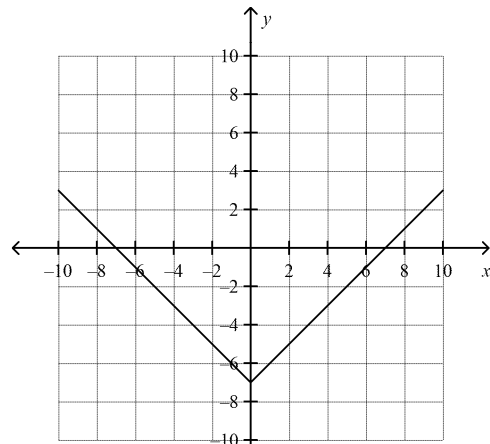


19.  $y = |x - 7|$

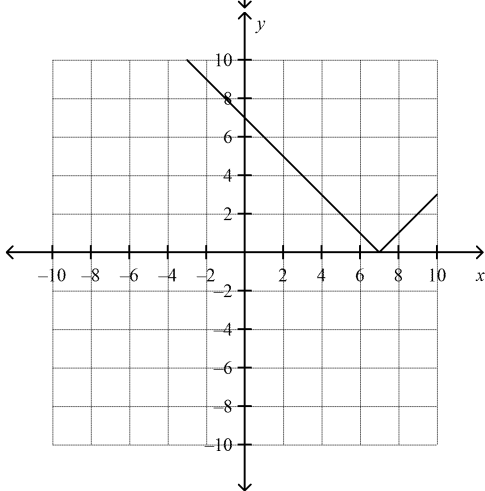
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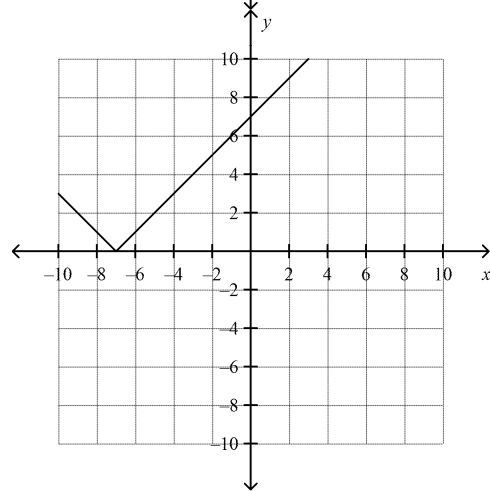
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b.

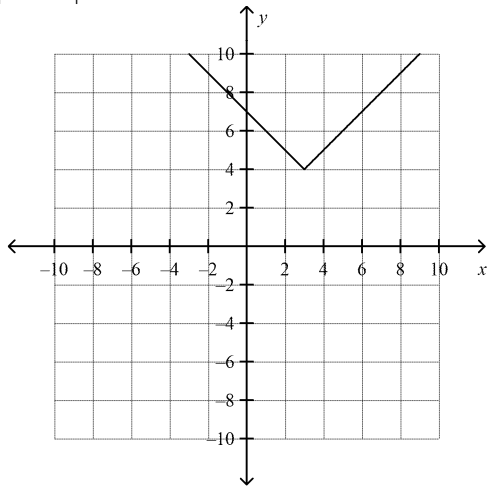


d.

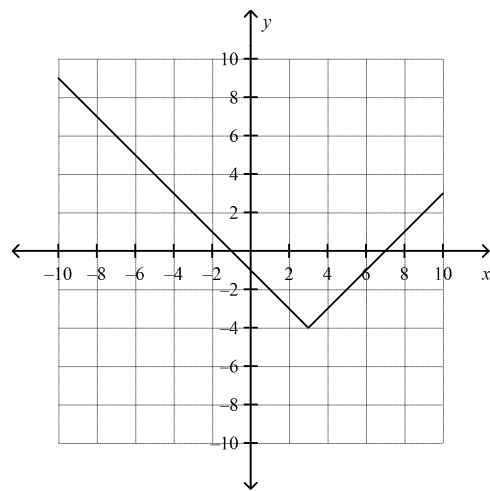


\_\_\_\_\_ 20.  $y = |x - 3| - 4$

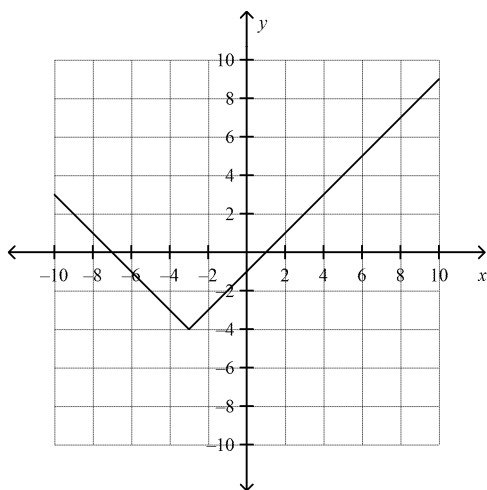
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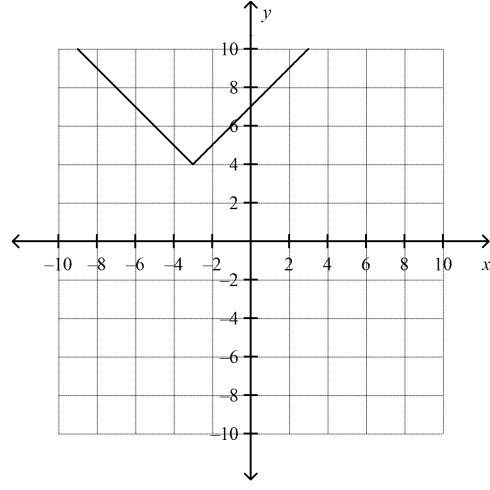
c.



b.



d.



**Short Answer**

21. Translate  $y = \left| \frac{1}{3}x \right|$  to graph  $y = \left| \frac{1}{3}x \right| + 2$